Investing for Success

Under this agreement for 2020 Jarvisfield State School will receive

\$7459*

This funding will be used to

- Maximise student achievement in the curriculum;

Achieve 90% C or better whole school LOA for English.

Achieve 70% A or B whole school LOA for English.

- Develop and embed an early years (P-3) reading program;

Achieve 80% of students at PM benchmarks

Our initiatives include

Initiatives:

- Embed Age-appropriate pedagogies for teaching the Australian Curriculum.
- Continue to use the inquiry cycle model to develop personalised teaching and learning plans for every student with a focus on comprehension and writing.
- Develop and embed Jarvisfield State School Instructional Coaching Framework.
- Develop and embed early years reading program (four lesson sequence)

Evidence-Base:

Fisher, D, Frey, N and Hattie, J. Visible Learning for Literacy Grades K12: Implementing the practices that work best to accelerate student learning. Corwin, Thousand Oaks, CA.

Hattie, J and Clarke, S 2019, Visible Learning Feedback, New York, USA.

Sharratt, L and Fullan, M 2012, Putting FACES on the data: What Great Leaders Do!, Corwin, California, USA.

Sharratt, L 2019, Clarity: What matters most in learning, teaching and leading. Corwin, California, USA.

Our school will improve student outcomes by

\$7459 will be use to building staff capacities by;

- Release all teaching staff to engage in Inquiry cycles using student evidence (formative and summative assessment) as a vehicle for pedagogical excellence and high quality moderation practices.
- Provide expert Professional Development skilling all staff on Age Appropriate Pedagogies.
- Provide release time for teachers to work collaboratively to co-plan, co-teach, co-assess and co-reflect, observe peer practices and collaborate on high yield practice.
- Release teachers to develop capacitates in the delivery of the four lesson sequence.

Vanessa Green

A/Principal

Jarvisfield State School

Tony Cook

Director-General
Department of Education

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